



2022-2023

New College Child Center Registration Packet

The Mission

New College Child Center is an early learning center serving the New College campus and surrounding community. We provide a structured, nurturing educational environment focused on the development of the whole child through self-rewarding activities, exploration, and both individualized and social learning. We guide students as they develop into thoughtful, self-confident individuals who love to learn, and who are empowered to navigate their environment and their community with respect and intention



New College Child Center Application

Parent Name: _____

Address: _____

Telephone: () _____ - _____ or () _____ - _____

Email: _____

Affiliation with New College: Faculty/Alumni Staff Student

Name of Child: _____ D.O.B _____

Enrollment Schedule

Full time (7:45-5:30, M-F)

Part Time 3 days (M,W,F)

Part Time 2 days (T,Th)

VPK (9:00-12:00) w/ Full time wrap

VPK Only (9:00-12:00, M-F)

Tuition Rates

* Subject to change

Full Time, per month

\$875 No affiliation with New College
\$850 New College faculty and alumni
\$790 New College staff
\$680 New College students

Part Time, per month

\$645 Three days per week (MWF)
\$535 Two days per week (TTh)

Wraparound Care

\$620 Full time
\$450 Three days per week (MWF)
\$370 Two days per week (TTh)

Sibling Discount of 20% on the second child with lower tuition or same tuition



New College Child Center Acknowledgment Form

I have received information on where to obtain a copy of the New College Child Center parent handbook, read it and understand all its contents.

I am aware that New College Child Center will perform developmental screenings (Ages and Stages), and VPK Assessments.

I have received a copy of the RILA Wilson Act/have seen one posted in the center (**distributed twice/yr Fall and Spring**)

I have received and signed a copy of the FLU brochure and Distracted Adult

Parent Name: _____

Child Name: _____

Parent Signature: _____

Date: _____



New College Child Center Important Dates to Remember 2022-2023

August 15- First Day of School

September 5- Labor Day (No School)

November 24-25- Thanksgiving Break (No School)

December 19-30- Winter Break (No School)

January 16- Martin Luther King Jr Day (No School)

February 20- Presidents Day (No School)

March 20-24- Spring Break (No School)

April 7- Good Friday (No School)

May 26- Last Day of School

May 29- Memorial Day (No School)

May 29-June 2- Summer Break (No School)

June 5-June 30- Summer Session 1

June 19- Juneteenth (No School)

July 3 and 4- Independence Day (closed)

July 5-July 28- Summer Session 2

*** Registration for summer will open Monday May 1, 2023. (NO VPK means the center will be open, but no VPK for the day. VPK students are still able to attend on NO VPK days for a surcharge.)**



New College Child Center Photo, Video, and Information Release Form

This form applies to this child: _____

As we participate in school and community activities, we may have opportunity to take photographs of your child, and we may wish to see these photographs in some of the ways described below. Please indicate whether we have your permission to use photographs of your child in these ways:

- | | | |
|--|-----|----|
| • Photographs or videos on the centers website | Yes | No |
| • Photographs on printed promotional materials | Yes | No |
| • Photographs posted within the center | Yes | No |
| • Photographs or videos to the News Media | Yes | No |
| • Photos or videos on NCCC Facebook Page | Yes | No |

Conditions of Use

- The permission granted by this form will remain in effect until superseded by any subsequent form you may submit with respect to the child.
- Any particular photograph or video of a child on the Center's website or the use of a child's name in association with the photo or video on the website, will be deleted from the website if the child's parent or guardian requests the deletion in writing.
- Any particular photograph of a child posted with the chitter building will be taken down if the child's parent or guardian requests so in writing.
- At the request of a child's parent or guardian, the Center will refrain from using any photographs of a child on future promotional materials (brochures or flyers) that are printed. However, the Center reserves the right to use any brochures or flyers that do contain a photograph of a child, as long as the brochure or flyer was submitted for printing while the Center had permission to use photographs of that child for that purpose.
- If more than one parent or legal guardian submits a form for a particular child, the Center will honor the more restrictive requests with respect to that child.

Parent or Guardian Name: _____

Parent or Guardian Signature: _____ Date: _____



New College Child Center, Inc

Acknowledgment, Waiver and Release

I am enrolling my child in the New College Child Center, Inc located at 540 58th Street, Sarasota, Florida. I understand that the facility is leased from New College and is located adjacent to the campus of New College of Florida. I acknowledge that there are risks of injury incident to attendance at a day care center. I assume all risks involved in participation in the day care center including risks to me, my family, and/or my child. I hereby release the State of Florida, the New College of Florida Board of Trustees, the New College Foundation, Inc, their agents, officers, members and employees, from any and all liability for any actions, causes of action, damages, claims or demands which I or my heirs, executors, administrators or assigns may have for any personal injuries, known or unknown, which may be incurred while participating in the New College Child Center.

As the parent or guardian of the below named child, I hereby consent to the child's participation in the New College Child Center.

Full Name of Child: _____

Parent or Guardian Name: _____

Relationship to child: _____

Parent Signature: _____

Date: _____



New College Child Center

Field Trip Permission Slip

Dear parents, we will be having weekly field trip with the children in an effort to enhance their educational experience here at the child center. The purpose of the walks is to have the children explore the New College campus, learn about plants and animals, and be able to retell what was discovered on the walk.

We will also practice safely crossing the street, following directions and partner walking (learning how to stay with the group and remembering who your walk buddy is.)

According to the Department of Children and Families regulations we will need to have a signed permission slip on file for each student.

Please sign this form giving your consent for your child to participate in this activity. Parents are always invited to join us on our walks. We will go on the walks several times per week once in the morning and once in the afternoon. The morning walks will be around 10 AM and we will return to school by 12 noon. The afternoon walks will be around 1 PM and we will return to school by 3 PM.

Before each walk the children will have sunscreen and bug spray applied by a staff member. Please remember that sunscreen and bug spray is considered medication and must be provided by a parent with a signed release form.

Once you have signed the form please give it to Saran in the office or Ms. Mydahlia.
Thank You,

By signing below, I give permission for my child to participate in planned and unplanned field trips during the 2021-2022 school year on a weekly basis.

Parent Name: _____

Child Name: _____

Parent Signature: _____

Date: _____



NCCC 2022-2023 VPK Attendance Policy

Each VPK student must be signed in and out by their parents daily. This sign out will be on paper as a sign in/out sheet or electronically on a tablet with a PIN number. If NCCC is using a tablet and PIN number, all PIN numbers will require the associated parent signature to be kept on file. At the end of each month the parents will need to verify by signature that the attendance reported to the Early Learning Coalition of Sarasota is accurate. **VPK starts at 9a.m. and all children are expected to be in class and ready to start by 9 a.m.**

New College Child Center Disciplinary Policy

Discipline at the center is handled by giving choices when appropriate and guiding children to the right choices. At this young age, they are learning rules and are at the very beginning of their social lives. We allow that they will need guidance and we help the children to learn how to share and cooperate with others. Short timeouts will be used for older children who repeatedly break rules that need keeping or are violent with other children. Timeouts are used as a way for children to be removed from a difficult situation and given time to think about the choice they made that was unacceptable and possibly try to come up with a better choice. Before children get up from their time out, they will be helped to understand why they are there and what they can do differently in the same situation. We positively reinforce good manners and choices and practice both.

Student Name: _____

Parent Name: _____

Parent Signature: _____ Date: _____



Frequently Asked Questions

If my child is VPK do they have to attend school every day, or can they be part time? All VPK students are expected to complete 540 hours of instructional time, as indicated in the contract they signed with the Early Learning Coalition. VPK is only 3 hours per day, and students are expected to be in attendance 5 days per week (unless the center is closed for holidays).

Are VPK students allowed to take vacation time? Yes, VPK students can take vacation time, but it can not exceed 5 days in one month. Once a child has missed 5 days, the Early Learning Coalition is no longer paying for the child to be in attendance. If this is the case, and parents would like to take more time off, they are responsible for paying tuition for wrap services to secure their spot while on vacation. It is the parent's responsibility to contact the Early Learning Coalition prior to any vacations and advise them as such, New College Child Center will not contact the coalition for you, we will only report absences as we are required.

Can I add my unborn child to the waitlist and a spot be saved for me? Yes, if you the parent are willing to pay tuition during the time the spot is being held. We can not hold spots for students without tuition payment as then New College Child Center is in jeopardy of losing money.

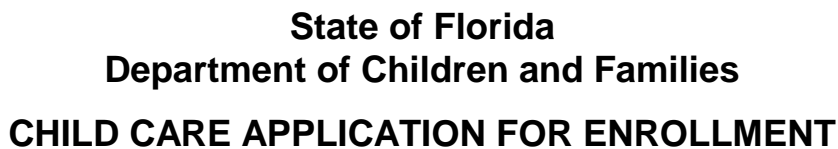
If I pay the registration fee, is my spot secure? Yes, we at New College Child Center will not take your registration payment if we cannot ensure a spot will be available for you. We will not take your registration fee to secure a future spot, this is only done when monthly payments along with the registration fee are paid on the 1st of every month until said start date for your child.

What is the latest time I can drop my child off at school? New College Child Center is open M-F 7:30-5:30 with VPK beginning promptly at 9. To avoid distractions/interruptions, we ask that all children be present and ready to learn by 9a.m., unless there is a scheduled appointment that the director or office manager have previously been made aware of and approved.

If VPK is closed does that mean the entire center is closed? No, if VPK is closed that means only those children with a VPK certificate are off. Parents of VPK students do have the option to pay privately for their child/ren to attend on the days VPK is closed. The center is only closed on those dates outlined in the New College Child Center 2019-2020 calendar (located on the website and in your registration packet).

Does New College Child Center have committees and are parents allowed to be a part of them? Yes, New College Child Center does have committees and parents are strongly encouraged to join one. You may get a list of these committees and duties from the Director or Office Manager.

Will any assessments be conducted on my child while in the center? Yes, we conduct an Ages and Stages Questionnaire on children in our care which gives us a clearer outlook on where the child is developmentally. This questionnaire will also help determine if a child needs further services to assist in their development such as speech therapy or occupational therapy. All Ages and Stages that are completed by teaching staff will result in the parent receiving a copy and the center retaining a signed copy showing proof the parent received a copy. For VPK students there will be three assessments conducted throughout the school year which shows growth from day one of entering the program. VPK Parents will receive a copy of each assessment as there are given.



Page 1 of 2

Emergency Contacts:

Child will be released only to the custodial parent(s) or legal guardian(s) and the persons listed below. The following people will also be contacted and are authorized to remove the child from the facility in case of illness, accident or emergency, if for some reason, the custodial parent(s) or legal guardian(s) cannot be reached:

Name	Address	Work#	Cell/Home#
Name	Address	Work#	Cell/Home#
Name	Address	Work#	Cell/Home#
Name	Address	Work#	Cell/Home#

Helpful Information About Child:

- Sections 7.1 and 7.2, of the Child Care Facility Handbook, require a current physical examination (Form 3040) and immunization record (Form 680 or 681) within 30 days of enrollment.
- Section 7.3, of the Child Care Facility Handbook, requires that parents receive a copy of the Child Care Facility Brochure, "Know Your Child Care Facility" (CF/PI 175-24), **or**
- Section 8.3, of the Family Day Care Home/ Large Family Child Care Home Handbook, requires that parent(s) receive a copy of the family day care home brochure, "Selecting A Family Day Care Home Provider" (CF/PI 175-28).
- Section 7.3, C.3 of the Child Care Facility Handbook, requires that parents are provided food and nutrition policies used by the child care facility.
- Section 2.8, of the Child Care Facility Handbook, requires that parents are notified in writing of the disciplinary and expulsion policies used by the child care facility, **or**
- Section 2.3, of the Family Day Care Home/ Large Family Child Care Home Handbook, requires that parents are notified in writing of the disciplinary and expulsion policies used by the family day care provider.

Your signature below indicates that you have received the above items and that the information on this enrollment form is complete and accurate. I hereby grant permission for the staff of this facility to have access to my child's records.

Signature of Parent/Guardian

Date

Child Care Facility
Authorization For Prescription and Non-Prescription Medication
SAMPLE

No medication shall be given by child care personnel without the signed permission of the parent or legal guardian. All medication must be in the original container with the child's name, name of the physician, medication name, and medication directions written on the label.

Non prescription medication brought in by the parent or legal guardian can only be dispensed if there is written authorization from the parent or legal guardian to do so.

Medication which has expired or is no longer being administered shall be returned to the parent or legal guardian.

Child's Name: _____ Age: _____

1. Medication Name: _____
Amount to be Given: _____
Time to be Given: _____

2. Medication Name: _____
Amount to be Given: _____
Time to be Given: _____

Record of Medications Given:

1. Medication Name: _____

Date & Time	Amount	Employee
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Medication Name: _____

Date & Time	Amount	Employee
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

This authorization form must be maintained and is only valid for the duration of prescription.

I hereby give permission to dispense the medication(s) listed above in accordance with the written directions on the prescription label or printed manufacturer's label.

Parent/Guardian Signature

Date

(Retain in child's file for a minimum of four months)





STATE OF FLORIDA
School Entry Health Exam

To Parent/Guardian: Please complete and sign Part I — Child's Medical History.

State law for school entry requires a health examination by a legally qualified professional. Additional requirements may be determined by local school districts.

(Please Print)

Name of Child (Last, First, Middle)		Birth Date	Sex
Address (Street)		School	Grade
City and ZIP Code	Home Telephone Number	Parent/Guardian (Last, First, Middle)	

PART I — CHILD'S MEDICAL HISTORY

To Parent/Guardian: Please check answers to questions 1 through 8 below in the column on the left.

(Please explain any "Yes" answers in the space provided below.)

1. Yes ☐ No ☐ Any concerns about general health (eating and sleeping habits, weight, etc.)?
2. Yes ☐ No ☐ Any other specific illness or social/emotional or behavioral problems?
3. Yes ☐ No ☐ Any allergies (food, insects, medication, etc.)?
4. Yes ☐ No ☐ Any prescription medication (daily or occasionally)?
5. Yes ☐ No ☐ Any problems with vision, hearing, or speech (glasses, contacts, ear tubes, hearing aids)?
6. Yes ☐ No ☐ Any hospitalization, operation, or major illness (specify problem)?
7. Yes ☐ No ☐ Any significant injury or accident (specify problem)?
8. Yes ☐ No ☐ Would you like to discuss anything about your child's health with a school nurse?

To Parent/Guardian: Please explain any "Yes" answers from above.

I am the parent/guardian of the child named above. I give permission for the information on PARTS I and II of this form provided about my child to be reviewed and utilized only by the staff of this school and any school health personnel providing school health services in the district for the limited purpose of meeting my child's health and educational needs.



Signature of Parent/Guardian

Date

Partnership for School Readiness Recommendations for Prekindergarten and Kindergarten

To Parent/Guardian: Please obtain the services listed below in order to find any problems. Please work with your health care provider to correct or treat any problems that may reduce your child's ability to learn in school. **(These services are recommended but not required.)**

1. Comprehensive Vision Examination (3-5 years of age) Date of Exam: _____ Results of Exam: _____ Health Care Provider: _____ (check one) Optometrist <input type="checkbox"/> Ophthalmologist <input type="checkbox"/>	Please describe any corrective action for any problems detected and any accommodations required.
2. Comprehensive Dental Examination Date of Exam: _____ Results of Exam: _____ Dentist: _____	Please describe any corrective action for any problems detected and any accommodations required.
3. Hearing Screening Date of Exam: _____ Results of Exam: _____ Health Care Provider: _____	Please describe any corrective action for any problems detected and any accommodations required.



Name of Child (Last, First, Middle)	Birth Date
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PART II — MEDICAL EVALUATION

To be completed and signed by the Health Care Provider ONLY:

The child named above has had a complete history and physical exam on the following date:

(Exam must be within one year of enrollment)

Month Day Year

Screening Results:

Height: Weight: BMI%: B/P: Hct/Hgb: Lead: Urinalysis:

Vision - Without Glasses	Right 20/	Left 20/	Passed <input type="checkbox"/>	Hearing – Right	Passed <input type="checkbox"/>	Failed <input type="checkbox"/>	Referred <input type="checkbox"/>
Vision - With Glasses	Right 20/	Left 20/	Failed <input type="checkbox"/>	Hearing – Left	Passed <input type="checkbox"/>	Failed <input type="checkbox"/>	Referred <input type="checkbox"/>
			Referred <input type="checkbox"/>				

Gross dental (teeth and gums)	<input type="checkbox"/> Normal	<input type="checkbox"/> Abnormal	Refer/Tx:
Head/scalp/skin	<input type="checkbox"/> Normal	<input type="checkbox"/> Abnormal	Refer/Tx:
Eyes/Ears/Nose/Throat	<input type="checkbox"/> Normal	<input type="checkbox"/> Abnormal	Refer/Tx:
Chest/Lungs/Heart	<input type="checkbox"/> Normal	<input type="checkbox"/> Abnormal	Refer/Tx:
Abdomen	<input type="checkbox"/> Normal	<input type="checkbox"/> Abnormal	Refer/Tx:
Postural assessment	<input type="checkbox"/> Normal	<input type="checkbox"/> Abnormal	Refer/Tx:

TB risk assessment done ☐ (Please review Targeted Testing Guidelines listed below.)

This child has the following problems that may impact the educational experience:

☐ Vision ☐ Hearing ☐ Speech/Language ☐ Physical ☐ Social/Behavioral ☐ Cognitive

Specify:

☐ This child has a health condition that may require emergency action at school, e.g. seizures, allergies. Specify below.
(This form will be stored in the child's Cumulative Health Folder and may be accessed by both school and health personnel.)

Recommendations (Attach additional sheet if necessary):

(Please Check One)

- ☐ This child may participate fully in school activities including physical education.
☐ This child may participate in school activities including physical education with the following restriction/adaptation.

(Specify reason and restriction)

Signature/Title of Health Care Provider	Date	Address (Please print or stamp)
<input checked="" type="checkbox"/>	__/__/__	
Name (Please print or stamp)		

Tuberculosis Targeted Testing Guidelines for Health Care Providers

Tuberculosis Infection Risk:

Review the following risks and administer a Mantoux TB skin test if child is in one or more categories. The TB test is administered confidentially as part of the health examination. **Do not record administration of any TB test or related information on this form.**

- Recent immigrant (< 5 years), frequent visitor to TB endemic areas
- Close contact to active TB case
- Frequent contact with adults at high-risk for disease, HIV+, homeless, incarcerated, illicit drug user
- HIV+ or have other medical conditions that increase the risk to progress from infection to disease, e.g., chronic renal failure, diabetes, hematologic or any other malignancy, weight loss > 10% of ideal body weight, on immunosuppressive medications

Active TB Disease Risk:

- Does the child exhibit signs/symptoms of tuberculosis (e.g. cough for three weeks or longer, weight loss, loss of appetite)?
- If symptoms are present, work-up or refer for TB disease evaluation.

NCCC Policies and Procedures regarding COVID-19

Last update: 04 05 2022

Pick up and drop off

- All adults entering the center are asked to minimize their time inside. We also ask that the same parent do drop off and pick up consistently if possible, and that family members at higher risk (including older adults or those with underlying health conditions) avoid doing pick up and drop off if possible.
- Each child will take with them all their belongings besides linens (clothes, lunch box, bottle, etc.) every night at pick up. Linens (mats, sheets, blankets) will be picked up weekly.

Masks and social distancing

- Whenever mandatory mask orders are in effect, all staff will wear masks while working at the center and try to minimize close contact with one another.
- We invite and encourage unvaccinated children aged 3-5 to wear masks at the center, though this is not required. If children are sent with masks, the staff will help them to develop good mask habits and wear them throughout the day, apart from meals and nap times.
- Nap mats will be placed 6 feet apart, or as far apart as feasible.

Vaccinations

- The center urges all eligible family members to get a COVID-19 vaccine in order to protect the health of our community.
- All staff members at the center have been fully vaccinated.
- An individual is considered fully vaccinated only if two weeks have passed since the final dose of their vaccine and they are up to date on any boosters.

If a student or staff member becomes sick

- If a student or staff member develops symptoms of COVID-19 while at the center, they will be sent home and advised to consult with a healthcare provider to confirm their status. Primary symptoms include fever, cough, difficulty breathing, new loss of taste or smell, muscle or body aches, gastrointestinal symptoms, headache, or general fatigue.

- A student who **tests positive** for COVID-19 or **has COVID-19 symptoms** should stay home and will be allowed to return to the center once:
 - at least 5 days have passed since the onset of symptoms or first positive test result (whichever came later), **and**
 - they have been fever free for 24 hours, **and**
 - other symptoms have improved.
- A student or staff member who was exposed to a COVID-19 positive individual but **has no symptoms** may attend the center as long as they are asymptomatic. Note that our regular policy on fevers always applies: students must be fever free for 24 hours before coming to the center.
- These policies are based on current CDC and Florida Department of Health guidelines and may be updated accordingly.

Cleaning and disinfecting

- The center will be cleaned and disinfected on a daily basis, using [EPA approved sanitizing products](#).
- For snacks and lunchtime: tables and highchair trays will be cleaned and disinfected before and after each use.
- Frequently touched surfaces such as doorknobs, table tops, cabinet handles, playground equipment will be disinfected several times per day.
- The use of items (such as soft or plush toys) that cannot easily be cleaned and disinfected will be avoided.
- Drinking fountains will be cleaned and disinfected at the end of each day.
- Floors will be cleaned and disinfected at the end of each day.
- Machine washable toys and dress up clothes will be laundered weekly.
- Play activity centers will be cleaned weekly.
- Phone receivers will be cleaned and disinfected at the end of each day.
- Changing tables and potty chairs will be cleaned and disinfected after each use.
- Handwashing sinks and faucets, diaper pails will be cleaned and disinfected at the end of each day.

Healthy Hand Hygiene Behavior

- All children, staff, and volunteers will engage in hand hygiene at the following times:
 - Arrival to the facility and after breaks
 - Before and after preparing food or drinks
 - Before and after eating or handling food, or feeding children
 - Before and after administering medication or medical ointment
 - Before and after diapering
 - After using the toilet or helping a child use the bathroom

- After coming in contact with bodily fluid
 - After handling animals or cleaning up animal waste
 - After playing outdoors or in sand
 - After handling garbage
- Staff and children will wash hands with soap and water for at least 20 seconds. If hands are not visibly dirty, alcohol-based hand sanitizers with at least 60% alcohol can be used if soap and water are not readily available.
- Staff will supervise children when they use hand sanitizer to prevent ingestion and assist children with handwashing.
- After assisting children with handwashing, staff should also wash their hands.
- [Posters](#) describing handwashing steps will be posted near sinks.

Diapering

- When diapering a child, staff will wash their hands and wash the child's hands before they begin, and wear gloves. They will follow safe diaper changing procedures, including:
 - Prepare (includes putting on gloves)
 - Clean the child
 - Remove trash (soiled diaper and wipes)
 - Replace diaper
 - Wash child's hands
 - Clean up diapering station
 - Wash hands
- After diapering, staff will wash their hands (even if they were wearing gloves) and clean and disinfect the diapering area with an EPA-registered sanitizing or disinfecting solution.

Amendments

The center's board of directors may amend this policy at its discretion at any time. The director will notify staff and families of any change by email.

During the 2009 legislative session, a new law was passed that requires child care facilities, family day care homes and large family child care homes provide parents with information detailing the causes, symptoms, and transmission of the influenza virus (the flu) every year during August and September.

My signature below verifies receipt of the brochure on Influenza Virus, The Flu, A Guide to Parents:

Name: _____

Child's Name: _____

Date Received: _____

Signature: _____

Please complete and return this portion of the brochure to your child care provider, in order for them to maintain it in their records.



What should I do if my child gets sick?

Consult your doctor and make sure your child gets plenty of rest and drinks a lot of fluids. Never give aspirin or medicine that has aspirin in it to children or teenagers who may have the flu.

CALL OR TAKE YOUR CHILD TO A DOCTOR RIGHT AWAY IF YOUR CHILD:

- Has a high fever or fever that lasts a long time
- Has trouble breathing or breathes fast
- Has skin that looks blue
- Is not drinking enough
- Seems confused, will not wake up, does not want to be held, or has seizures (uncontrolled shaking)
- Gets better but then worse again
- Has other conditions (like heart or lung disease, diabetes) that get worse



How can I protect my child from the flu?

A flu vaccine is the best way to protect against the flu. Because the flu virus changes year to year, annual vaccination against the flu is recommended. The CDC recommends that all children from the ages of 6 months up to their 19th birthday receive a flu vaccine every fall or winter (children receiving a vaccine for the first time require two doses). You also can protect your child by receiving a flu vaccine yourself.

What can I do to prevent the spread of germs?

The main way that the flu spreads is in respiratory droplets from coughing and sneezing. This can happen when droplets from a cough or sneeze of an infected person are propelled through the air and infect someone nearby. Though much less frequent, the flu may also spread through indirect contact with contaminated hands and articles soiled with nose and throat secretions. To prevent the spread of germs:

- Wash hands often with soap and water.
- Cover mouth/nose during coughs and sneezes. If you don't have a tissue, cough or sneeze into your upper sleeve, not your hands.
- Limit contact with people who show signs of illness.
- Keep hands away from the face. Germs are often spread when a person touches something that is contaminated with germs and then touches his or her eyes, nose, or mouth.



When should my child stay home from child care?

A person may be contagious and able to spread the virus from 1 day before showing symptoms to up to 5 days after getting sick. The time frame could be longer in children and in people who don't fight disease well (people with weakened immune systems). When sick, your child should stay at home to rest and to avoid giving the flu to other children and should not return to child care or other group setting until his or her temperature has been normal and has been sign and symptom free for a period of 24 hours.

For additional helpful information about the dangers of the flu and how to protect your child, visit: <http://www.cdc.gov/flu/> or <http://www.immunizeflorida.org/>

What is the influenza (flu) virus?

Influenza ("the flu") is caused by a virus which infects the nose, throat, and lungs. According to the US Center for Disease Control and Prevention (CDC), the flu is more dangerous than the common cold for children. Unlike the common cold, the flu can cause severe illness and life threatening complications in many people. Children under 5 who have the flu commonly need medical care. Severe flu complications are most common in children younger than 2 years old. Flu season can begin as early as October and last as late as May.



How can I tell if my child has a cold, or the flu?

Most people with the flu feel tired and have fever, headache, dry cough, sore throat, runny or stuffy nose, and sore muscles. Some people, especially children, may also have stomach problems and diarrhea. Because the flu and colds have similar symptoms, it can be difficult to tell the difference between them based on symptoms alone. In general, the flu is worse than the common cold, and symptoms such as fever, body aches, extreme tiredness, and dry cough are more common and intense. People with colds are more likely to have a runny or stuffy nose. Colds generally do not result in serious health problems, such as pneumonia, bacterial infections, or hospitalizations.



For additional information, please visit
www.myflorida.com/childcare or contact your
local licensing office below:

CF/PI 175-70, June 2009

This brochure was created by the Department of Children and
Families in consultation with the Department of Health.

INFLUENZA VIRUS



"The Flu" A Guide for Parents

A change in daily routine, lack of sleep, stress, fatigue, cell phone use, and simple distractions are some things parents experience and can be contributing factors as to why children have been left unknowingly in vehicles...



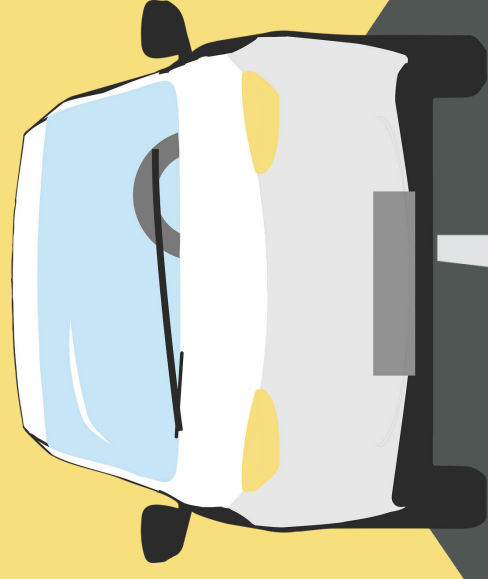
Developed by:

The Office of Child Care Regulation

www.myflfamilies.com/childcare
CF/PI 175-12, May 2019

When life happens...Don't be a

DISTRACTED ADULT





FACTS ABOUT HEATSTROKE:

It only takes a car **10 minutes to heat up 20** degrees and become deadly.

Even with a **window cracked**, the temperature inside a vehicle can cause heatstroke.

The body temperature of a child increases **3 to 5 times faster** than an adult's body.



⚠️ PREVENTION TIPS:

- Never leave your child alone in a car and call 911 if you see any child locked in a car!
- Make a habit of checking the front and back seat of the car before you walk away.
- Be especially mindful during hectic or busy times, schedule or route changes, and periods of emotional stress or chaos.
- Create reminders by putting something in the back seat that you will need at work, school or home such as a briefcase, purse, cell phone or your left shoe.
- Keep a stuffed animal in the baby's car seat and place it on the front seat as a reminder when the baby is in the back seat.
- Set a calendar reminder on your electronic device to make sure you dropped your child off at child care.
- Make it a routine to always notify your child's child care provider in advance if your child is going to be late or absent; ask them to contact you if your child hasn't arrived as scheduled.

During the 2018 legislative session,

a new law was passed that requires child care facilities, family day care homes and large family child care homes to provide parents, during the months of April and September each year, with information regarding the potential for distracted adults to fail to drop off a child at the facility/home and instead leave them in the adult's vehicle upon arrival at the adult's destination.



My signature below verifies receipt of the Distracted Adult brochure

Parent/Guardian:

Child's Name:

Date:

Please complete and return this portion of the brochure to your child care provider, to maintain the receipt in their records.

Rilya Wilson Act

Pursuant to s. 39.604, Florida Statutes, a child from birth to the age of school entry, who is under court-ordered protective supervision or in out-of-home care and is enrolled in an early education or child care program must attend the program 5 days a week unless the court grants an exemption. A child enrolled in an early education or child care program who meets the requirements of this act may not be withdrawn from the program without prior written approval of the Department or community-based care lead agency. If a child covered by this act is absent, the program shall report any unexcused absence or seven excused absences to the Department or the community-based care lead agency by the end of the business day following the unexcused absence or seventh consecutive excused absence.

Educational stability and transition are key components of this act to minimize disruptions, secure attachments and maintain stable relationships with supportive caregivers of children from birth to school age. Successful partnerships are imperative to ensure that these attachments are not disrupted due to placement in out-of-home care or subsequent changes in out-of-home placement. A child must be allowed to remain in the child care or early education setting that he/she attended before entry into out-of-home care, unless the program is not in the best interest of the child. If a child from birth to school-age leaves a child care or early education program, a transition plan needs to be developed that involves cooperation and sharing of information among all persons involved, respects the child's developmental stage and associated psychological needs, and allows for a gradual transition from one setting to another.

This law provides priority for child care services for specified children who are at risk of abuse, neglect, or abandonment. These children are also known as Protective Services children.

Rilya Wilson Act Requirements:

- ✓ Protective services children **MUST** be enrolled to participate 5 days per week.
- ✓ Protective services children **MAY NOT** be withdrawn without prior written approval from the Department of Children and Families (DCF) or Community Based Care (CBC).
- ✓ If a Protective Services child has 7 consecutive excused or any unexcused absence, the child care provider **MUST** notify the appropriate community based care staff.
- ✓ The Department and child care providers **MUST** follow local protocols set up by the CBC to ensure continuity.
- ✓ If it is not in the best interest of the child to remain at the child care or early education program, the caregiver **MUST** work with the Case Manager, Guardian Ad Litem, child care and educational staff, and educational surrogate, if one has been appointed, to determine the best setting for the child.

Community-Based Care Lead Agencies Contact Information:

<https://www.myflfamilies.com/service-programs/community-based-care/docs/leadagencycontacts.pdf>

**** If you have concerns regarding any child that you may care for, please contact the Florida Abuse Hotline at 1-800-96-ABUSE****